

BEHAVIOUR FOR LEARNING POLICY

Approved:

Date:

Review Date:

Author:

Manor Community Academy is an inclusive school community with a focus upon achievement, progression, enjoyment and a sense of worth. Our vision and values ensure that we are committed to applying this policy in a fair, equitable and consistent manner which will ensure that the aims and objectives of the policy are met and that Manor Community Academy is further enhanced by their application. Throughout the application of this policy, we will remain committed to our principle of care, courtesy and consideration in all that we do to ensure that the needs of all of our stakeholders are met and upheld.

Behaviour and Expectations during lesson time

Learning behaviour and expectations for all students

Arrive on time to all lessons

Come prepared to lessons with the correct equipment (pen, pencil, ruler and planner) and be ready to learn

Follow staff instructions throughout the school

Participate fully in all lessons

Be respectful of all other members of the school

Complete tasks to the best of your ability in lessons

Meet deadlines for all homework and revision tasks

Know your targets and how to make further progress

Understand how to learn and improve and respond to all teacher feedback

The roles and responsibilities of staff in the application of the Positive Behaviour Policy with regards to classroom behaviour are detailed below:

Form Tutors

- Ensure that students are in correct school uniform – issue uniform permits when appropriate or refer to pastoral leaders
- Ensure that students are equipped for learning and check equipment and planners daily – refer students who are persistently not equipped to achievement leaders
- Revisit classroom rules and expectations with students on a regular basis
- Promote the school ethos of ‘Care, courtesy and consideration in all that we do’ regularly
- Monitor the Vivo rewards and sanctions issued to members of the tutor group

Classroom Teachers and learning support staff within the classroom

- Meet and greet students at the beginning of each lesson (support colleagues in supervising corridor areas)
- Ensure that planners are on desks and that equipment is visible
- Promote positive attitudes to learning by effectively and consistently planning and delivering high quality lessons which engage and challenge students with regards to their individual needs
- Effectively and consistently promote positive behaviour in the classroom through the application of classroom rules and expectations and the appropriate use of praise and rewards
- Provide clear and explicit instructions to students
- Promote positive relationships within the classroom
- Implement school sanctions in a consistent manner when appropriate

- Record all incidents of poor classroom behaviour on the SIMS system along with the action taken
- Liaise with parents
- Record all incidents of lateness to lessons
- End lessons in a timely and organised manner, ensure that all students stand behind their chairs/stools (or end the lesson in a calm manner) and send students to their next lesson in an orderly manner (support colleagues in supervising corridor areas)

Achievement Leaders

- Actively lead upon the promotion of positive learning behaviour across the year group
- Ensure that students consistently follow the classroom rules and expectations
- Support staff in the management of student behaviour
- Monitor incidents of poor learning behaviour and classroom sanctions via SIMS. Liaise with classroom teachers when incidents are isolated to one subject area and co-ordinate intervention and support when incidents are across more than one subject area
- Monitor attitudes to learning via the whole school report system
- Monitor punctuality to lessons
- Monitor the completion of homework
- Liaise with parents

Curriculum Leaders and Subject Leaders

- Actively lead upon the promotion of positive learning behaviour across the curriculum/subject area
- Ensure that staff apply whole school rewards and sanctions in a consistent manner
- Support staff in the management of student behaviour
- Monitor incidents of poor learning behaviour across the curriculum/subject area via SIMS.
- Monitor attitudes to learning via the whole school rewards system
- Liaise with parents
- Monitor the completion of homework

Senior Leaders

- Monitor behaviour for learning across the school
- Support the work of curriculum leaders and achievement leaders in promoting positive behaviour for learning
- Promote a culture of high expectations and challenge across the school